

**Lesson Plan Format**  
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**National Music Standards** – *List by number and type out the standards*

**State Standards** – *List by number and type out the standards*

**Lesson Objectives** – What will students be able to do by the end of the lesson. Make the objectives observable. Think Bloom’s Taxonomy. Objectives should be measurable. Objective should follow the following format:

The students will be able to (demonstrate, define, sing, list, analyze, explain, write, etc.) .  
.....

Do not state a lesson objective as the students will know (How will they know? How will you know that they know?) .....

*List objectives by number and in teaching order.*

**Materials & Equipment** – List all the items you will need for the lesson. *List as bullets.*

**Prior Knowledge and Experiences** – What do the students all ready know that will aid in the teaching of this lesson. For example, do they all ready know how to read “ta” and “ti” or the hand signs? *List as bullets.*

**Procedures** – The actual steps you will use to teach this lesson. Your steps should include how you will gain their focus for the lesson, the input you will provide, how you will model behavior for them, how you will guide them through the lesson with both guided and independent practice. *List by number and in the teaching order.*

**Indicators of Success** – This involves how you will check for comprehension. This step should be directly related to your lesson objectives. *List as bullets.*

**Follow-Up** - This step involves achieving closure. How are you going to tie it all together? What can the students look forward to in their next lesson that will build upon this lesson? *List as bullets.*

**Adaptations for Special Learners** - Examine your lesson. Are there steps that may be difficult for special learners? Physically disabled? Hearing impaired? Visually impaired? ADD or ADHD? Gifted students? *List as bullets.*