

Music Lesson Plan

Focus: *concept and skills to emphasize*

Rhythm	Melody
Singing	Listening
Form	Harmony
Moving	Creating
Tone Color	
Expressive Qualities	
Playing Instruments	

Grade Level: ____ Title: _____

Objectives:

- TSW

Process:

1.

Materials/Equipment:

-

National Music Standard(s)

Achieved:

- Singing, alone and with others, a varied repertoire of music
- Performing on instruments, alone and with others, a varied repertoire of music
- Improvising melodies, variations and accompaniments
- Composing and arranging music within specific guidelines
- Reading and notating music
- Listening to, analyzing, and describing music
- Evaluating music and music performances
- Understanding relationships between music, the other arts and disciplines outside the arts
- Understanding music in relation to history and culture

Bloom's Taxonomy

Knowledge	Analysis
Comprehension	Synthesis
Application	Evaluation

Differentiated Learning

Auditory	Visual/Spatial
Kinesthetic	Logical/Math
Verbal/Linguistic	Musical
Naturalistic	Interpersonal
Intrapersonal	

Classroom Strategies

- Technology *
- Writing/Reading *
- Charts/Graphs/Maps *
- Hands On /Multiple Problem Solving *

Curriculum Correlation